## Year Overview: Subject: 8 HASS 2016 Teachers: Jordana Schmidt and Allison Ford

### Term 4

**Unit Title:** Landscapes and Landforms  
**Brief Summary:** Students examine the processes that shape individual landforms and the values and meanings placed on landforms and landscapes by cultures, particularly with an ATSI focus. They also investigate the hazards associated with landscapes and landscape management.

**Unit Title:** Changing Nations  
**Brief Summary:** Students examine the changing human geography of countries as shown by shifting population distribution. They explore the process of urbanisation and uses of an Asian case study to show how this changes economies and societies. Students also investigate the high urbanisation in Australia, in comparison to countries like the United States of America and China.

**Unit Title:** Business and Economics  
**Brief Summary:** Students develop their understanding of economics and business concepts by exploring the ways markets work within Australia, the participants in the market system and the ways they may influence the market’s operation. Students also consider the rights, responsibilities and opportunities that arise for businesses, consumers and governments.

### Unit Outline – Content/Understandings

**Term 1**

- The different types of landscapes and their distinctive landform features *(ACHGK048)*

**Term 2**

- The causes and consequences of urbanisation, drawing on a study from Indonesia *(ACHGK054)*

**Terms 3 – 4**

- The differences in urban concentration and urban patterns

**Unit Title:** Renaissance Italy  
**Brief Summary:** Students investigate the way of life and political, social and economic structures in Renaissance Italy in depth.

**Unit Title:** Polynesian Expansion across the Pacific  
**Brief Summary:** Students investigate the spread of Polynesian civilisations across the Pacific, with particular emphasis on Rapa Nui society.

**Unit Title:** Spanish Conquest of the Americas  
**Brief Summary:** Students investigate the way of life in the pre-Columbian Americas and reasons for the Spanish conquest. They also examine the interaction between the Spanish and the Aztecs and short and long-term effects of colonisation.

- Pre-Columbian life in the Americas, including social organisation, city life and beliefs *(ACDSEH016)*

- When, how and why the Spanish arrived in the Americas
• The geomorphic processes that produce landforms, including a case study of at least one landform (ACHGK050)

• The human causes and effects of landscape degradation (ACHGK051)

• The ways of protecting significant landscapes (ACHGK052)

• The causes, impacts and responses to a geomorphological hazard (ACHGK053)

• The management and planning of Australia’s urban future (ACHGK059)

• The differences in urban concentration and urban settlement patterns between Australia and the United States of America, and their causes and consequences (ACHGK055)

• The reasons for and effects of internal migration in Australia (ACHGK056)

• The reasons for and effects of internal migration in China (ACHGK057)

• The reasons for and effects of international migration in Australia (ACHGK058)

• The role and achievements of significant individuals such as Lucrezia Borgia, Galileo, Leonardo da Vinci, Niccolo Machiavelli (ACDSEH058)

• The management and planning of Australia’s urban future (ACHGK059)

• The spread of Renaissance culture to the rest of Europe, and its legacy (ACDSEH059)

• The ways markets in Australia operate to enable the distribution of resources, and why they may be influenced by government (ACEK027)

• The traditional markets of Aboriginal and Torres Strait Islander communities and their participation in contemporary markets (ACHEK028)

• The rights and responsibilities of different groups in society (ACDSEH010)

• Significant developments and/or cultural achievements that reflect the concentration of wealth and power in the city-states, such as art and learning (ACDSEH056)

• Relationships between rulers and ruled in Florence (ACDSEH057)

• When, how and why the Spanish arrived in the Americas, and where they went, including the various societies and geographical features they encountered (ACDSEH073)

• The nature of the interaction between the Spanish and the indigenous populations, with a particular focus on the Aztecs (ACDSEH074)

• The impact of the conquest on the Aztecs as well as on the wider world, such as the introduction of new diseases, horses and gunpowder in the Americas, and new foods and increased wealth in Europe (ACDSEH075)

• The longer-term effects of colonisation, including slavery, population changes and lack of control over resources (ACDSEH076)
Key concepts – Understand:
- How environmental and human processes affect urbanisation
- How the interconnections between urban environments, places and people affect people’s lives
- How urban environments can be affected by people, and managed to avoid future problems
- How environmental and human processes affect landscapes and landforms
- How the interconnections between landscapes and landforms and people affect lives
- How environments can be affected by people, and managed to avoid future damage

Assessment Tasks:
1. kunanyi/Mt Wellington field study
2. Geomorphological hazard brochure
3. Weekly mini-quizzes

Key concepts – Understand:
- The rights and responsibilities of consumers and businesses in Australian markets
- How people experience work in Australia, now and in the future
- Why markets are needed, and why governments are necessary in economies

Assessment Tasks:
1. Source analysis study
2. Conquest game
3. Weekly mini-quizzes
Assessment Tasks:

1. Choropleth map comparison
2. Urban futures design

1. Business profile and investigation
2. Weekly mini-quizzes

Assessment Tasks:

1. Interview with a Renaissance celebrity
2. Infographic (cultural achievements)
3. Weekly mini-quizzes

1. Spread of settlement analysis
2. Source study
3. Weekly mini-quizzes