## Year 9RE Overview 2016 Full Year

### Section 1 – Term overview

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<tbody>
<tr>
<td><strong>Term 1</strong>&lt;br&gt;Prayer, Lent, Project Compassion, Christian Life, Church</td>
<td><strong>Term 2</strong>&lt;br&gt;Prayer, Religion and Society, Church</td>
<td><strong>Term 3</strong>&lt;br&gt;Prayer, Scripture, Stewardship</td>
<td><strong>Term 4</strong>&lt;br&gt;Prayer, Christian Living (Ethics Models &amp; Raise the Bar), Church (Advent)</td>
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### Content

**ELEMENTS OF RELIGION**
- What is Religion?
- Is the human person more than what we desire?
- What are the major World Religions?
- What is common between the monotheistic religions?
- How does Religion affect our lives?

**SOCIAL JUSTICE**
- The Golden Rule
- What is Justice? What is Equality?
- Human Dignity
- Caritas – Secondary Program (Malawi, Laos, Australia, PNG, Cambodia India)

**DEPTH STUDY – ISALM**
- Historical Context
- Muhammad, Shi’ite and Sunni Belief System – 6 principles and 5 duties.
- Practices, Symbols and Rituals
- How do Muslim’s Pray?

**THE CHURCH IN AUSTRALIA**

**STEWARDSHIP/EKO SPIRITUALITY**
- Define what is meant by Stewardship?
- What does scripture reveal about our relationship with God and stewardship of creation?
- Reflect on today’s actions in light of what scripture directs.
- Investigate Aboriginal Stewardship – parallels and differences.
- Prayer for Creation (St Francis of Assisi)

**INTRODUCTION TO THE GOSPELS**
- What is a Gospel?
- Why are they important? Are these the only ones? Why were only these four included in the Christian New Testament?
- What significance do they have for today?

**GOOD AND EVIL**
- Define these concepts (refer back to social justice work Term 1)
- What is conscience – how does this influence how we live.
- Look at a selection of ethical ways of thinking.
- Investigate a topic of choice to prepare a comparison personal view/media view/church view.
- *Explain reasons for these views

**MODERN DAY PROPHETS**
- The concept of prophets – What makes a prophet?
- Investigate dictionary, bible definitions. Do prophets exist today?
- The concept of holiness and the call to service.

### ASSESSMENT

- *Kahoot-it Quiz
- *Comparison Table
- *Comparison of one major ritual or practice with a Catholic Ritual or
- *Assignment incorporating activities using the Web
- *Media Survey – evaluate reporting on
<table>
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| *Kahoot-it Quiz*  
| *Comparison Table*  
| *Essay: Compare and contrast two monotheistic religions against four of the eight elements of religion.*  
| *Notes (Mind Map – What is Religion?)*  
| *Cooperative tasks on definitions*  
| *Quiz linking elements with religions.*  
| *Comparison of one major ritual or practice with a Catholic Ritual or practice (Essay or Presentation)*  
| *Quiz - Islam*  
| *Assignment incorporating activities using the Web.*  
| *Media report giving reflections on the messages about Stewardship that can be found in “Avatar”*  
| *Quiz*  
| *MID YEAR EXAM*  
| To cover the Four Topics of Term 1&2 |

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<tr>
<th>RESOURCES</th>
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| GNFL & GNFL Refresh, Theological Conversations, Religion Curriculum  
| To Know, Worship and Love  
| Understanding Faith  
| Caritas - Catholic Social Teaching  
| (Learning more - creating change)  
| 1. Creating Change - Malawi  
| 2. Knowledge Helps - Laos  
| 3. Harmonious Future - PNG  
| 4. Connections to Traditional - Australia  
| 5. Helping Many - Cambodia  
| 6. Advocating Change - India  
| *Beatitude – https://www.youtube.com/watch?v=2Nz9v9sXKc*  
| *The Power of One - https://www.youtube.com/watch?v=Bl7Wk14VKW4*  
| *Statistics on World Religions: https://www.youtube.com/watch?v=S9uAVsukW0o&noredirect=1  
| *9 Elements of Religion Slides: https://secondary.understandingfaith.edu.au/world-religions/02/04/  
| *Equality and Justice Cartoon https://www.youtube.com/watch?v=3XUHn9Q1Zk*  
| *Islam: Empire of Faith Part 1*  
| *GNFL & GNFL Refresh, Theological Conversations, Religion Curriculum*  
| *To Know, Worship and Love*  
| *Understanding Faith*  
| *Call to Prayer*  
| [https://www.youtube.com/watch?v=Pf6YPZ6HdZQ](https://www.youtube.com/watch?v=Pf6YPZ6HdZQ)  
| *http://www.kwl.com.au/httpdocs/Articals/Timeline%20of%20The%20Catholic%20Church%20%20Australia.htm*  
| *http://hobart.catholic.org.au/content/archdiocese-history*  
| *Youtube: Archbishop Mannix - a tribal icon, controversial prelate? https://www.youtube.com/watch?v=FT1s5YxBBw*  
| *Challenge, Change and Faith – Catholic Australia and the Second Vatican Council*  
| *https://www.youtube.com/watch?v=NznGpLobmC*  
| *The Catholic Church in Australia and Religious Education.*  
| *https://www.youtube.com/watch?v=UlzyveDeJi4*  
| *GNFL & GNFL Refresh, Theological Conversations, Religion Curriculum*  
| *To Know, Worship and Love*  
| *Understanding Faith*  
| *Media Survey – evaluate reporting on Good and Evil*  
| *Assignment - An ethical issue viewed through personal, social and Church lenses.*  
| *Profile of a Modern Prophet*  
| *Kahoot-it Quiz*
### Section 2 – Weekly Sequence

(Note: this is only a guide and will be adjusted accordingly)

<table>
<thead>
<tr>
<th>Week</th>
<th>Term 1</th>
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| 1    | 1. Class Rules/Understanding Faith - New Password  
2. Elements of Religion Define Religion - why does it seem important to human cultures? Create a Mind Map and copy into notes. What is important? What is the difference between a cult and a religion. Determine definitions and copy into notes. **SHORT WEEK (THURSDAY & FRIDAY)** | **Depth Study Islam**  
Historical Context (follows on from Elements of Religion). Who was Muhammad where and when did the religion arise. **Islamic Prayer:**  
UF Unit 24 Part 6, Unit 46, Unit 25 | **Stewardship/Eco-Spirituality Groups - Given 1 small plant to care for for the term.**  
Define what is meant by Stewardship? What does scripture reveal about our relationship with God and stewardship of creation? Called to stewardship **UF Unit 5 Part 7** | **Good and Evil (Review)**  
Defining Good and Evil  
KWL 9 8, 170  
“Evil is the absence or distortion of good”  
Create a chart of the week – News Stories - identify that which is good and that which is evil.  
KWL 9 8, 174  
Media Survey – The News |
| 2    | **MONDAY PUBLIC HOLIDAY**  
ASH WEDNESDAY/LENT Religion – What are the major world religions? Where are they? (brainstorm, possibly group, place on board then view the youtube video) What makes it a religion? Look at Understanding Faith, view the slideshow and enter a list of elements into notes. | **Islam – Beliefs (6 principals and 5 essential duties)**  
UF Unit 24 Part 6 Video | **View images – What attitude to the environment do they suggest?**  
What challenges face us today in regard to stewardship?  
Unit 25 Part 8 p1-3 | **Continue media survey produce a Report (assessment)**  
Good and evil is not clearly apparent |
| 3    | Understanding Faith Unit 24, Create and complete a table of comparison of elements. Commence comparison of 8 elements across 2 monotheistic religions. Complete Comparison Table Do all people of the world have a religion? Investigate and create a wall display. **SWIMMING CARNIVAL** | **Islam – Practices and Ritual, in particular the Hajj**  
UF Unit 24 Part 6 Assessment Quiz (Facts) | **Research one issue where creation is threatened by man's activities eg whaling, animal experimentation, logging – why is this happening?**  
*Read Micah 6: 8 and Luke 4: 18 Pick one and create a Billboard. Watch a news report – reflect on stories that fail and those that support Jesus' commands.** | **Moral Decision Making (Ethics)**  
How do we make decisions?  
What is conscience?  
Informed conscience.  
UF 19 - Relationship between conscience, morals and values. |
| 4    | **GRADE 7 & 8 CAMP OPENING MASS** Address some common terms when talking about religions. The Abrahamic Religions: | **CATHOLIC CONFERENCE**  
Islam – Assessment Activity (Compare one major ritual, its meaning and practice with a ritual in the Catholic Church – Use Who, Where, When, **NAPLAN PENTECOST SUNDAY (15TH)**  
Aboriginal beliefs regarding nature – living in harmony with nature. Investigate sources then choose one to interrogate and explain in terms of stewardship. How does this compare with Stewardship | **Absolute Moral Standards/Moral Relativism Natural Law, Revealed Law**  
UF 19 (4.2-3)  
The four cardinal virtues. |
5  REFLECTION DAY  WEDNESDAY
Complete Catch up work.

Islam – Assessment Activity (Compare one major ritual, its meaning and practice with a ritual in the Catholic Church – Complete activity. UF Unit 24 Part 6

What responsibility does each individual have to creation and humankind? View Film Avatar
Write a media article explaining the educational importance of the message of the film.
** Reflect on responsibility for the potted plant.

Modern Day Prophets – What is a prophet?
Discuss and group define.
Quick overview of what a prophet is KWL 9 (4-10)

6  Begin Essay (Compare 2 Religions over 4 elements)
*Prepare Plan
*Prepare Draft
Complete write up for homework to hand in first lesson week 7. (Use Essay Plan Guideline)

The Church in Australia
When did the Church first establish itself in Australia & Tasmania.
How did the church operate in the first days of the colony? Whose needs did it serve?
Has this changed? Why?
KWL 9 Chap 6, UF Unit 31, 32 UF Unit 32, part 8

Scripture: The Writing of the Gospels
What are the Gospels? Who wrote them? Why did they write them? When were they written? What style do they use?
Why are they revered as the most sacred of the writings in the Bible for Christians?
KWL Chap 2, 2.7 (1.11)

How do prophets convey their message? Who might be considered a modern day prophet? Set conditions and parameters. KWL 9 (4-10)

7  MONDAY PUBLIC HOLIDAY
Social Justice:
Define – look at concepts of justice and equality.
Where does this concept derive from – look at the Golden Rule Start with Matthew 7: 12
Rule (then use the Scarboro Missions Poster) – emphasis on the international view of Social Justice. Social Justice is about Human Dignity – define this view
THE PRINCIPLE OF HUMAN DIGNITY - UF Unit 25, Part 4
Begin Caritas Secondary Program – Week 1 Malawi

What were the perceived needs of the people in Australia and by the Church outside of Australia? Prepare a Timeline of introduction for Catholicism for Australia. http://www.catholicaustralia.com.au/church-in-australia/history
http://www.kwl.com.au/httpdocs/Timeline%20of%20The%20Catholic%20Church%20in%20Australia.htm

What to do Gospels reveal to us? (About the people, the time and Jesus)
KWL 2.7 (1.11)

In class essay - Lesson 1 Research and Draft, Lesson 2 Final copy.
ASSESSMENT: (Profile of a Modern Prophet)

UF 23. Part 3 pages 1-9

Call to Holiness and Service Part 1 -Living Purposefully Page 3 concept of Holiness

UF Unit 22 1

8  GOOD FRIDAY & Stations of the Cross
Caritas Secondary Program – Week 2 Laos Youth for Human Rights View and reflect - Create Social Justice Wordle, using words from today

Monday 8th June Queens Birthday
Complete unfinished work and review of work completed weeks 6&7 and preparation for Exam.

Complete Learning Activity UF unit 23, part 3 p4
Create Social Justice Wordle, using words from reading.

**EASTER MONDAY/TUESDAY**

- Caritas Secondary Program – Week 3 PNG * Katherine Drexel Social Justice Documents of the Church (KWL)
- The Catholic Church in Australia
  Prepare a Timeline of introduction for Catholicism for Tasmania. [http://hobart.catholic.org.au/content/archdiocese-history](http://hobart.catholic.org.au/content/archdiocese-history)

**9**

Complete Learning Activity UF unit 23, part 3 p7

**Call to Holiness and Service**

Part 2 - Vocation Radical Prophets

Read Prophet of Justice answer questions.

UF Unit 22 2, 4 and 6

**Social Justice in action**

Caritas Secondary Program – Week 4 Australia

KWL- Chp 9 & Flames searching for the Beatitudes.

Wednesday: Write Personal Beatitudes

Research how do these people show that they have lived lives influenced by the Beatitudes. To be finished for homework

Prepare a newspaper article detailing the history of the Catholic Church in Tasmania. Include relevant images of places and people, list sources.

EXAM (assessment based on Elements of Religion, Islam and Social Justice - Beatitudes)

**UF Unit 23, Part 5 Powerful stories - the miracles of Jesus**

(If time Summary and Activities at the end of Unit 23.

**Advent & Christmas - What do they reveal about God in our World Today.**

**Section 3: Example RTI (from Unit 1 - Elements of Religion)**

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<tr>
<th>Action</th>
<th>Red Flags</th>
<th>SUCCESS CRITERIA and EXEMPLARS</th>
<th>Green Flags</th>
<th>Action</th>
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<tbody>
<tr>
<td>Review Youtube Clips</td>
<td>Comments that it is Church</td>
<td>Define Religion</td>
<td>Lists items such as community, ritual, sacred places, sacred texts, myths, belief system</td>
<td>Investigate a religion of choice – are these features that can be found in it.</td>
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<td>Survey what others think it is</td>
<td>Believing in God</td>
<td>Explore the purpose of Religion</td>
<td>Identifies it as key to holding society together – rules, sense of community and belonging, sense of hope</td>
<td>Investigate how this works in different societies</td>
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<td>Revisit Comparison Table</td>
<td>visit definitions of types of religions.</td>
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<td>How does this work in Australia today?</td>
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<tr>
<td>Activity</td>
<td>Outcome</td>
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<td>Mix and Match game – names of religions with types of religions or places or origin.</td>
<td>Can not name a religion.</td>
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<td>Major World Religions</td>
<td>Can name at least Five Major World Religions</td>
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<td>Investigate classification of religions, groups within religions.</td>
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<td>Prepare Poster from given information on the similarities of two Abrahamaic Religions</td>
<td>Can not name a difference or similarity</td>
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<td>Similarities and Differences</td>
<td>Can identify the similarities between the Abrahamaic Religions</td>
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<td>Complete a comparison essay discussing similarities and differences between two of the Abrahamaic Religions.</td>
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