# Program Overview 2016

**Subject/Course:** LOTE (Japanese)  
**Year level:** 7

<table>
<thead>
<tr>
<th>Term 1</th>
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</table>
| **Who I am**
*Monday*
| **Communication:**
Greetings.
| **Communication:**
Present information about Japan & its culture/compare with Australia.
Class poster of maps of Japan & Australia with cultural icons presented.
| **Communication:**
Manga & anime as means of presenting information.
| **Communication:**
Origami as a traditional and modern art form.
Co-curricular activity with Yr 7 English film “Paper Planes”
| **Assessment task:**
Create a short play using puppets (made by students) to show younger students simple exchanges.
| **Assessment task:**
Create a short (e.g. one page) manga/anime using limited Japanese language.
| **Assessment task:**
Create a short booklet using 1-10 to make a counting book for younger students.
| **Assessment task:**
Formal test of kana & kanji recognition. |

| **Understanding:**
**Hiragana Workbook**
Recognise the 3 different Japanese scripts.
(Milly’s afternoon snack)
| **Understanding:**
Continue Hiragana Workbook
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| **Resources:**
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Realia
Worksheets
Craft
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| **Assessment**
*Assessment task:*
Self introduction - jikoshoukai |

| **Content**
| **Communication:**
Use bilingual texts – as in activities from Obento Snack Pack 1. Create own texts using varying levels of Japanese.
| **Communications:**
Present information about Japan & its culture/compare with Australia.
Class poster of maps of Japan & Australia with cultural icons presented.
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Origami as a traditional and modern art form.
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| **Understanding:**
Hiragana Workbook
Recognise the sounds from the kana chart.
Recognise the appropriate levels of formality in speech – e.g. different levels of greetings for different people from family & friends to teachers & others.
| **Understanding:**
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| **Assessment**
*Assessment task:*
Create a short booklet using 1-10 to make a counting book for younger students. |

| **Content**
| **Communication:**
Asking & answering simple questions about self & family.
Use bilingual texts – as in activities from Obento Snack Pack 1. Create own texts using varying levels of Japanese.
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Asking & answering simple questions about self & family.
Use bilingual texts – as in activities from Obento Snack Pack 1. Create own texts using varying levels of Japanese.
| **Communication:**
Numbers – Chinese numbers. Use of counters for different items to be counted – refer back to Millie’s Afternoon Snack. Days of the month, people, animals, etc.
| **Communication:**
Looking at sports & hobbies in both Japan & Australia – compare & contrast. |

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